

Community Fund Proposal Form

Please read the Guide to the Community Fund before you fill in this form

Then complete Section 1: Budget Proposal.

If you are proposing to deliver the project yourself, please complete Section 2: Delivery agency as well. We can help you with this or do it for you – see who to contact in Guide to the Community Fund.

Continue or separate sheets if you need to, or expand the boxes if you are filling in form electronically.

Section 1: Budget Proposal

LEICESTER CITY C

03 DEC 201

RECEIVED
MEMBERS' SUPP

1. Name of Ward

Braunstone Park and Rowley Fields

2. Title of proposal

Telling Tales

3. Name of group or person making the proposal

Lighthouse Learning

4. Short description of proposal. Please include information on **how the money is spent, who will benefit, when they will benefit, and how we will know when proposal has been successful.**

It is important that your answer to this question is clear, because we will only pay costs when we can see evidence that the outcomes you describe here have been achieved. You can provide further details in your supporting information if you wish.

Lighthouse Learning will deliver extra curricular sessions at Caldecote Primary School for the parents/carers of and the children in: Foundation Stage (2 hours per week for four weeks), Year 1 (2 hours per week for four weeks) and Year 2 (2 hours per week for four weeks) between January and March 2010.

The sessions are aimed at improving oracy, using a different book each week as a creative focus and involve parents and their children learning together. Each session has an introductory activity with the parents, the parents then carry out the activity with their children, there is an evaluation and then the parents are given an activity for doing at home with their children.

Why is this needed: Recent OFSTED reports in 2008, confirm that achievement for children and young people in Leicester is significantly below the national average.

Typically only 33% of children achieve the magical 5 or more grades A* to C at GCSE level including English and Maths against a Leicestershire average of 44% and a national one of 54%. Their chances of leaving school with no GCSE passes are one and a half times higher than the national average as are their chances of living in a household with no adults in employment.

The causes are linked to social deprivation, high numbers of students with English as a second language, turbulence and movement between school and home, elevated levels of absenteeism and historically low standards of education on entering secondary schools.

Children and young people in areas of social deprivation experience emotional and social difficulties which have a negative impact on mental health, which then impinges upon their ability to learn, their social skills, behaviour, relationships and emotional intelligence. They do not always get the encouragement or support they often need at an early age. This is not always through the fault of their parents/carers. Often family members themselves are not able to support their children's learning. The importance of oral language skills is now firmly positioned in the National Curriculum Strategy for the Foundation Stage curriculum.

For some children the environmental opportunity to develop language is less rich than for others.

The benefits: The children will improve their reading levels, comprehension, communication/oracy skills and social skills, leading to improved future attendance at school, which leads to improved achievement and attainment. They will have a positive learning experience which will raise levels of confidence, motivation and enjoyment of learning. The parents/carers will have improved parenting skills as they will be more effectively engaged with their children's learning, have raised aspirations for their children and develop better communication with their children and with the school. The learning continues well beyond the school and the 4 two hour sessions. The project gives tremendous benefits because of the concentrated support in small groups, between 10 and 20 young people and their families can benefit at each session, up to 60 across the three year groups.

Lighthouse Learning has delivered these sessions in Eyres Monsell Ward and at other primary schools in the city. Caldecote Primary School have approached us to deliver the work to encourage more parental involvement.

5. Have you provided supporting information?



Tick if yes

6. What is the total cost to the Community Meeting?

£2,550

7. How have you estimated or calculated the cost? Please show each item of expenditure and say whether it is an estimate or an actual cost.

Item	Cost £	Estimate or actual cost?
Sessional staffing including on costs and travel	975	Actual
Resources including books	750	Estimate
Management and Administrative Overheads (includes support functions, telephone, photocopying, postage etc)	825	Estimate
Total	2,550	

8. Have you tried to get funding for this project from anywhere else, either in the Council or from another organisation? If so, please give details

Lighthouse has been funded through the Eyres Monsell Ward Community Budget to deliver a similar programme in Rolleston Primary and Eyes Monsell Primary. It has also delivered it in Holy Cross Primary but has not delivered in Caldecote

9. Who proposed the project? Please provide contact details.

Name of contact person	Karen Troughton
Your position in organisation or group	Business Manager
Name of organisation or group	Lighthouse Learning
Address	The Stable Block, Braunstone Park, Hinckley Road, Leicester LE3 1HX
Phone number 0116 249 2080	Email ktroughton@lighthouselearning.co.uk

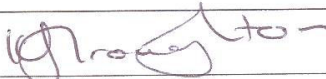
Section 2: Delivery agency (this could be a single person, group of people or a group or organisation)

10. Who will deliver the project? Please provide contact details.

Name of contact person	Bina Mistry
Your position in organisation or group	Primary Programme Manager
Name of organisation or group	Lighthouse Learning
Address as above	
Phone number 07920 234 735	Email bmistry@lighthouselearning.co.uk

11. Declaration

I have read the *Guide to the Community Fund* and I accept the arrangements described in that guide. I confirm that the information I have given on this form is true. I will inform the council immediately if any of the information I have given on the form changes.

Name	Karen Troughton
Signature	
Date	2 December 2009

Please send this completed form back to:

Karen Shelton, Member Support Team, 2nd Floor, Town Hall, Leicester City Council,
Leicester, LE1 9BG.

Fax No: 0116 229 8827